



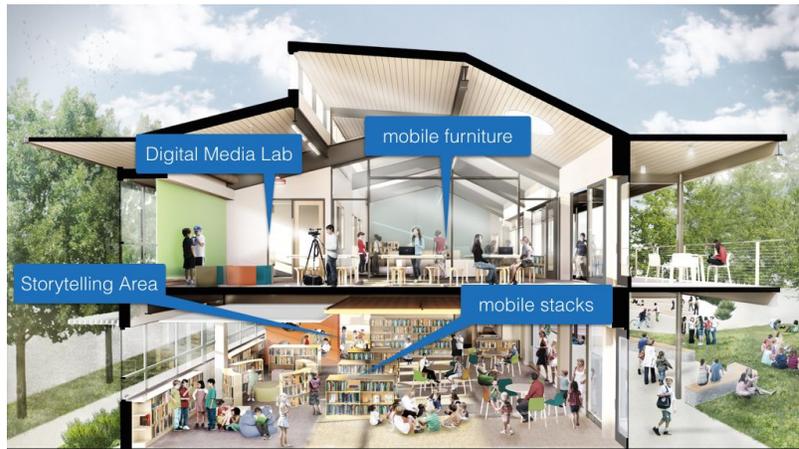
MARK DAY SCHOOL

Independent, co-educational, K-8

Director of Learning Commons

Full-time position beginning July 1, 2017

Mark Day School seeks a school librarian for the full-time position of Director of Learning Commons to begin July 1, 2017. The Director of Learning Commons is a new position corresponding with the opening of a new, two-story, 4,100-square-foot learning commons that will house the school's digital and print collections. The learning commons will include adaptable, indoor-outdoor learning spaces as well as a storytelling area, a digital media lab, and quiet study rooms. The Director of Learning Commons will report to the Assistant Head and Director of Educational Design and Innovation and will lead the development and implementation of learning commons programs. The ideal candidate is one who is inspired by the prospect of shaping and bringing to life for the Mark Day School community a new vision for a 21st-century learning commons. Candidates should have a passion for fostering a love of reading in K-8 students, an enthusiasm for media and information literacy education, an enterprising spirit, and experience working with young students in a school library environment.



Sectional Perspective through Upper & Lower Learning Commons

About Mark Day School

Founded in 1980, Mark Day School is an independent, co-educational K-8 school located in the Bay Area in San Rafael, CA, with an enrollment of 380 students. Innovative, inclusive, and full of heart, Mark Day School unites an enriched, challenging academic program with a kind and inclusive community. The school nurtures a love of learning, engagement in the community, and development of compassion and an ethical framework. Students learn and practice the intellectual, social, and emotional skills they will apply to the unique challenges and opportunities of their time; graduates stand out not only for their intellectual curiosity and pursuit of ideas, but also for their joy of learning and deep sense of responsibility to be active, engaged citizens.

Mark Day School has established a consistent practice of thoughtful innovation in its curricular program, focusing on current century skills and concepts including four cross-disciplinary

literacies: cross-cultural literacy, media and information literacy, ecoliteracy, and social, emotional, and ethical literacy. Highlights include the NAIS Leading Edge Award-winning media literacy program; well-established local and global partnerships with the Canal Alliance of San Rafael, eSibonisweni School and Kliptown Youth Program in South Africa, Beijing #2 Experimental Primary School in China, and Pan American School in Costa Rica, among others; iPads in the third and fourth grades; laptops beginning in fifth grade; Mandarin and Spanish language beginning in kindergarten; a commitment to differentiation across the school; and more.

In spring 2016 the school broke ground on a transformative campus project that includes renovation of the quad and amphitheater at the heart of the campus and the construction of a new Learning Commons and Creativity Lab. The new learning spaces will be spacious and agile, designed to support student-centered inquiry, hands-on discovery and tinkering, collaboration, and design thinking.

Position Summary and Responsibilities

Administrative: Manage learning commons resources, facilities, policies and programs; Manage the supervision of the learning commons during school hours; Supervise learning commons staff and parent volunteers

Programmatic: Teach weekly classes in grades K-5, which includes reading aloud, teaching media and information literacy lessons, assisting students with book selections, and more; Manage the development and integration of information literacy skills K-8, including consulting, collaborating and co-teaching with faculty; Manage the development and implementation of special learning commons programs, such as author visits, book clubs, the Bizjack Reading Program, etc.; Provide classroom teachers with curriculum support materials, including print and digital resources

Education and Experience

- Bachelor's degree or higher from an accredited institution
- MLS or equivalent degree preferred
- At least three years of relevant experience with students in a school library environment

Employment at Mark Day School

Mark Day School is a vibrant and diverse community, and all community members continue to work towards the furthering of an inclusive and supportive school. The school is an equal opportunity employer committed to excellence through diversity and multiculturalism. Mark Day School's salary and benefits are very competitive by both NAIS and regional standards. For more information about Mark Day School, please visit our website (www.markdayschool.org).

Interested candidates should send a letter of interest and resume in PDF format via email to Bonnie Nishihara, Assistant Head and Director of Educational Design and Innovation, at bnishihara@markdayschool.org. Candidates will be evaluated on a rolling basis.