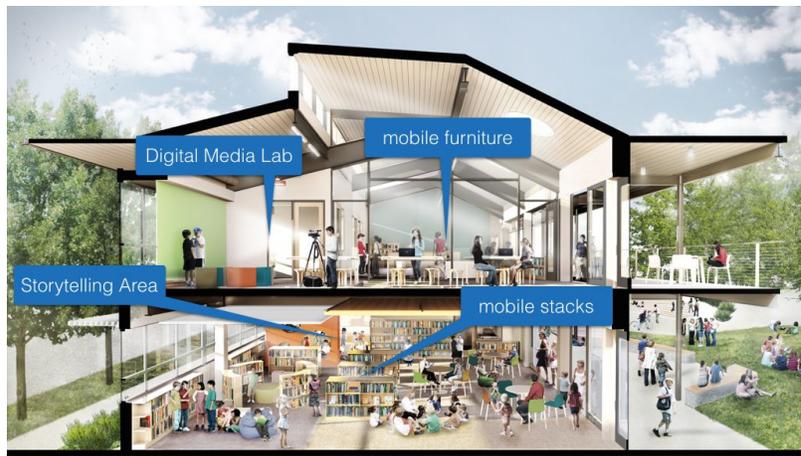




MARK DAY SCHOOL

**Independent, co-educational, K-8
Learning Commons Specialist
Full-time position beginning August 2017**

Mark Day School seeks a full-time Learning Commons Specialist to begin in August 2017. This position is a salaried, support staff position with hours and duties that correlate to the school calendar. The Learning Commons Specialist is a new position corresponding with the opening of a new, two-story, 4,100-square-foot learning commons that will house the school's digital and print collections. The learning commons will include adaptable, indoor-outdoor learning spaces as well as a storytelling area, a digital media lab, and quiet study rooms. The Learning Commons Specialist will report to the Director of Learning Commons and will support learning commons services and programs. The ideal candidate is one who is inspired by the prospect of supporting the implementation of a new vision for a 21st-century learning commons and is eager to learn and grow as part of a vibrant learning community.



Sectional Perspective through Upper & Lower Learning Commons

About Mark Day School

Founded in 1980, Mark Day School is an independent, co-educational K-8 school located in the Bay Area in San Rafael, CA, with an enrollment of 380 students. Innovative, inclusive, and full of heart, Mark Day School unites an enriched, challenging academic program with a kind and inclusive community. The school nurtures a love of learning, engagement in the community, and development of compassion and an ethical framework. Students learn and practice the intellectual, social, and emotional skills they will apply to the unique challenges and opportunities of their time; graduates stand out not only for their intellectual curiosity and pursuit of ideas, but also for their joy of learning and deep sense of responsibility to be active, engaged citizens.

Mark Day School has established a consistent practice of thoughtful innovation in its curricular program, focusing on current century skills and concepts including four cross-disciplinary literacies: cross-cultural literacy, media and information literacy, ecoliteracy, and social,

emotional, and ethical literacy. Highlights include the NAIS Leading Edge Award-winning media literacy program; well-established local and global partnerships with the Canal Alliance of San Rafael, eSibonisweni School and Kliptown Youth Program in South Africa, Beijing #2 Experimental Primary School in China, and Pan American School in Costa Rica, among others; iPads in the third and fourth grades; laptops beginning in fifth grade; Mandarin and Spanish language beginning in kindergarten; a commitment to differentiation across the school; and more.

In spring 2016 the school broke ground on a transformative campus project that includes renovation of the quad and amphitheater at the heart of the campus and the construction of a new two-story, 4,100-square-foot learning commons and a 2,200-square-foot makerspace. The new learning spaces will be spacious and agile, designed to support student-centered inquiry, hands-on discovery and tinkering, collaboration, and design thinking.

Education and Experience

- Bachelor's degree from an accredited institution
- MLS or equivalent degree or related coursework preferred
- Relevant experience working with children in a school or library environment

Employment at Mark Day School

Mark Day School is a vibrant and diverse community, and all community members continue to work towards the furthering of an inclusive and supportive school. The school is an equal opportunity employer committed to excellence through diversity and multiculturalism. Mark Day School's salary and benefits are very competitive by both NAIS and regional standards. For more information about Mark Day School, please visit our website (www.markdayschool.org).

Interested candidates should send a letter of interest and resume in PDF format via email to Bonnie Nishihara, Assistant Head and Director of Educational Design and Innovation, at bnishihara@markdayschool.org. Candidates will be evaluated on a rolling basis.