

COVID-19 School Site-Specific Protection Plan Guidance & Template

Guidance for Developing Your School's COVID-19 School Site-Specific Protection Plan (SSSPP)

1. Establish a multi-disciplinary Task Force (ie, teachers, custodians, school secretaries, para-educators, parents, students, and administrators) to develop and support this School Site-Specific Protection Plan who will meet regularly to monitor Public Health Information and adjust the plan based on input from all stakeholders as needed.
2. Perform a school site walkthrough with the Task Force of your campus, classrooms, multi-use rooms, and office spaces and use the protocols, guidance and best practices detailed in the Public Health Guided Return to Site-Based Classroom Instruction as a guide for conducting your assessment.
3. Develop and finalize your SSSPP and train staff before site-based classroom instruction begins.
4. Use the template below to create your own SSSPP by filling in the required details, based on your individual school site/school or district office, to mitigate the transmission of COVID-19, under the guidance of the Public Health Officer.
5. Finalize your SSSPP to distribute to staff and families and post on your school website. You may also post a copy at your school or office at a visible location, at or near the main entrance where students, staff and visitors can easily review it without touching the document, or post a Certificate of Completion (included below) with information on how to review the plan in its entirety online.
6. Post signs at each of the primary staff and student entrances to inform all students, staff and visitors that they should:
 - If you have COVID-19 symptoms, do not enter the facility;
 - Maintain a minimum six-foot distance from one another;
 - Sneeze and cough into a cloth or tissue or, if not available, into one's elbow;
 - Wear face coverings, as appropriate; and
 - Do not shake hands or engage in any unnecessary physical contact.

Templates for signs can be downloaded for use from the [Marin Recovers website](#).

Tools for Developing Your School Site-Specific Protection Plan

1. COVID-19 School Site-Specific Protection Plan (SSSPP) Template

The Marin County Office of Education is providing this template that can be used by any school or district in Marin to create their own School Site-Specific Protection Plan (SSSPP). It contains all of the standard content already written for you to re-open your school or school office and prompts you to "fill in the blank" where unique information is required in order to complete your SSSPP. The template has been reviewed and supported by Marin County's Public Health Officer.

2. School Specific Best Practices

The MCOE Rethinking Schools Task Force is monitoring updated guidance from the Center for Disease Control, the California Department of Public Health, the California Department of Education, and Marin County Public Health to support and promote emerging best practices to share with the school community in Marin. These best practices are based on alignment with local, state and federal guidelines in coordination with the county's Public Health Officer.



School or District Site Name	
Mark Day School	
School Type (select one)	
<input type="checkbox"/> Traditional/Alternative Public School <input type="checkbox"/> Charter School <input checked="" type="checkbox"/> Private, Independent or Parochial	
School Task Force Members and Positions (ie teachers, custodians, secretaries, paras, parents, students, administration)	
1. Joe Harvey, Head of School 2. Bonnie Nishihara, Assistant Head 3. Thad Reichley, Head of K-4 4. Dave Hickman, Head of 5-8 5. Bella Chang, Director of Finance & Operations 6. Wendy Broderick, Director of Indexed Tuition & Primary MDPH Liaison 7. Dr. Sharina Belani, parent, member of Board of Trustees 8. Andrew Kawahara, parent, member of Board of Trustees 9. Robert Hee, parent, Chair of Board of Trustees 10. Alfredo Jimenez, Director of Maintenance, Staff 11. Leslie Garber, Assistant to Head of School, Staff 12. Sue Crowther, Front Office Manager, Staff	
Public Health Liaisons and Contact Information (Primary and Secondary: Name, Email and Phone)	
1. Mary Contreras, mcontreras@markdayschool.org , 415-699-8510 2. Sophie Shulman, sshulman@markdayschool.org , 415-497-7971	
This COVID-19 School Site-Specific Protection Plan (SSSPP) was most recently updated on:	
August 17, 2021	
Principal or Administrator	
Name: Joe Harvey	Title: Head of School
Email: jharvey@markdayschool.org	Phone Number: 415-472-8000, ext. 1005

I, Joseph M. Harvey, certify that all staff and parents have been provided a copy of this SSSPP, which is posted on our school/district website, and that staff have received training as described in this SSSPP.

Signature:

Date:

August 17, 2021

Specific Control Measures and Screenings

Please provide as much detail as possible for how you intend to implement each guideline. If you need additional space, please provide an attachment.

- ✓ 1. All activities are consistent with and will adjust to changing applicable state and local Public Health Orders.

We have moved to utilizing a regular meeting of the administrative team, along with our Public Health Liaison and Director of Facilities, to monitor and adjust the plan to ensure the SSSPP remains aligned with state and local Public Health Orders, is adjusted based on input and changes in health orders, and supported in daily operations. We meet regularly to monitor and adjust the plan based on input from all stakeholders.

- ✓ 2. Health and safety practices and protocols are in place, including hand washing, appropriate face coverings, access to essential protective equipment, and up to date attendance tracking of students and all adults.

Yes. Here are a number of details, in some cases repeated in other relevant sections of this plan.

- We have created a multi-tiered approach to **hand washing** on campus, including the following elements:
 - Containers of hand sanitizer have been placed in each room (near each door) on campus so that all students, faculty, and staff can “gel in” and “gel out” of each room as they enter or depart. The requirement to “gel in” and “gel out” is part of our training for faculty, staff, and students.
 - We are fortunate to have sinks in almost every classroom on campus to facilitate hand washing protocols. In addition, we are in the process of securing additional handwashing stations to several outdoor locations to supplement the classroom sinks and restroom sinks we have.
 - We put protocols in place for regular hand washing throughout the school day, primarily relying upon the sinks that exist in almost every classroom on campus and supplementing those with existing and added handwashing stations.
 - Multiple safety stations, including hand sanitizer, sanitizing spray, face coverings, and paper towels, have been placed in multiple locations around the campus, including in work areas such as near copy machines, the front office, essential visitor check-in area, and more.
 - We have added MRSA-UV air sanitizing units to every restroom on campus to use ultraviolet light to sanitize the air in those spaces. They run constantly to reduce the risk of airborne transfer of the virus.
- **Face coverings** are required for anyone who is on the campus, including faculty, staff, and students; students are only allowed to take face coverings off when eating outside for recess and lunch.
 - We have secured face coverings for every member of the faculty and staff to supplement the face coverings that individuals have purchased for themselves.
 - We have extra face coverings on campus as part of our safety stations so that temporary face coverings are available for anyone who needs one.
 - Students will not be allowed to enter the campus or the school bus without face coverings. Staff will not be allowed to enter the campus without face coverings.
- In terms of **student and staff attendance tracking**, we have several primary elements in place.
 - We are utilizing SchoolPass for health screening for both students and staff, as well as essential visitors. SchoolPass coordinates with our attendance software at the school, and our classroom and teacher assignments will enable us to trace and track contacts on campus.

- Each faculty and staff member's interactions with students has been established and will be monitored via our daily schedule. Teachers and staff visiting classrooms that are not their primary classrooms will keep a log of any visits to facilitate accurate contact tracking and tracing.
- Our primary and secondary points of contact between the school and Marin County Public Health have been established and trained. Our primary liaison is Mary Contreras, our School Nurse. Our secondary liaison is Sophie Shulman, full-time administrator (director of communications). Ms. Contreras and Ms. Shulman have participated in the Marin County Public Health Office trainings for public health liaisons and have regular meetings with the Administrative team to ensure coordination, access to information and systems that they need, and good information flow across the school community.



3. Training is provided to all staff, students and families reinforcing the importance of health and safety practices and protocols.

During the summer and fall of 2020, we took a multiple-step approach to training on the following schedule; faculty and staff were reminded and re-trained of the protocols during August 2020

- June 2020 training for essential summer workers on campus protocols, daily health check-ins, physical distancing, required face coverings, handwashing, cleaning workstations before and after use, safety stations on campus, etc.
- July 2020 review of summer protocols with all faculty and staff members via Zoom to ensure understanding and compliance with required daily health check-ins, physical distancing, required face coverings, hand washing, cleaning workstations before and after use, safety stations on campus, etc.
- August 2020 full faculty and staff training on in-person learning protocols for students, faculty, staff, families.
- September 2020 small-group, in-person and virtual orientation, relationship building, and campus and classroom protocols meetings with students.
- August 2020 training for families of essential workers whose children are participating in on-campus Learning Hubs to support access to Distance Learning.
- We will conduct several training sessions during September for families to reinforce the importance of health and safety practices and protocols as we approach the beginning of on-campus learning.
- We will conduct further training in advance of and during in-person learning for students. Regular reinforcement of good habits is part of our work with students in many ways, including the health and safety protocols.
- August 2020 full faculty and staff virtual meeting to remind and reiterate protocols for the fall semester
- August 2021 full faculty and staff virtual and in-person meetings to update and reiterate protocols for the fall semester.



4. A primary and secondary point of contact are established, identified and trained at each school site to direct questions or concerns around practices, protocols, or potential exposure. These points of contact will serve as liaisons to Public Health, and contact information is identified in the School Site-Specific Protection Plan (COVID-19 Safety Plan).

Our primary and secondary points of contact between the school and Marin County Public Health have been established and trained. Our primary liaison is Mary Contreras, our School Nurse. Our secondary liaison is Sophie Shulman, full-time administrator (director of communications). Ms. Contreras and Ms. Shulman have participated in the Marin County Public Health Office trainings for public health liaisons and have regular meetings with the Administrative team to ensure coordination, access to information and

systems that they need, and good information flow across the school community. Faculty and staff have been trained, and students and families are being trained on communication with the primary and secondary points of contact.



5. Plans are implemented for intensified cleaning and disinfecting, including training for all staff and access to cleaning supplies and essential protective equipment, and regular disinfecting of frequently touched surfaces.

- Complete plans have been designed for cleaning, sanitizing, and disinfecting using the models that MCOE has shared, including training for staff and access to cleaning supplies and essential protective equipment.
- Campus-wide cleaning, sanitizing, and disinfecting will occur each evening, conducted by our operations crew.
- Training is in place for how to use essential protective equipment.
- Multiple safety stations, including hand sanitizer, sanitizing spray, face coverings, and paper towels, have been placed in locations around the campus, including in work areas such as near copy machines, the front office, essential visitor check-in area, and more.
- Containers of hand sanitizer have been placed in each room (near each door) on campus so that all students, faculty, and staff can “gel in” and “gel out” of each room as they enter or depart.
- All sanitizing and disinfecting products utilized across campus is on the EPA list for use against SARS-CoV-2 (COVID-19).
- We have added MRSA-UV air sanitizing units to every restroom on campus to use ultraviolet light to sanitize the air in those spaces. They run constantly to reduce the risk of airborne transfer of virus.



6. Parents, caregivers, or guardians should monitor students for symptoms of infectious illness every day through home-based symptom screening, and staff should conduct daily health screening self-assessment.

We continue to require parents and guardians to complete a daily health screening questionnaire on behalf of every student utilizing the “SchoolPass” app, in addition to a home-based symptom screening. This will be checked before students are allowed to be dropped off either at campus or, when transportation resumes, at our bus stops. The affirmations and requirements are as follows:

1. *I affirm that MY CHILD DOES NOT HAVE ANY OF THE FOLLOWING SYMPTOMS, which indicate a possible illness and risk for spreading illness to others.*
 - a. *Fever or chills (with no fever-reducing medication for the past 24 hours)*
 - b. *Sore throat*
 - c. *Congestion or runny nose*
 - d. *Cough, shortness of breath, or difficulty breathing*
 - e. *Nausea or vomiting, diarrhea, or abdominal pain*
 - f. *New onset of severe headache, especially with a fever*
 - g. *Muscle or body aches*
 - h. *New loss of taste or smell*
2. *I affirm that my child does NOT LIVE WITH anyone who has recently tested positive for COVID-19, nor has my child had close contact (less than 6 feet of an infected person for 15 or more minutes) with a person with a confirmed positive test for COVID-19.*

If you cannot affirm one or more of these statements, it is important to keep your child home and notify your child's teacher AND Mary Contreras, Mark Day liaison to the Marin Public Health Office, so that we can follow Public Health instructions regarding contact tracing.

All employees will be required to fill out a daily health screening questionnaire utilizing the "SchoolPass" app. The affirmations and requirements are as follows:

1. *I affirm that I DO NOT HAVE ANY OF THE FOLLOWING SYMPTOMS, which indicate a possible illness and risk for spreading illness to others.*
 - a. *Fever or chills (with no fever-reducing medication for the past 24 hours)*
 - b. *Sore throat*
 - c. *Congestion or runny nose*
 - d. *Cough, shortness of breath, or difficulty breathing*
 - e. *Nausea or vomiting, diarrhea, or abdominal pain*
 - f. *New onset of severe headache, especially with a fever*
 - g. *Muscle or body aches*
 - h. *New loss of taste or smell*
2. *I affirm that I am either fully vaccinated or I do not live with anyone who has recently tested positive for COVID-19, nor have I had known close contact (within 6 feet for 15 or more minutes) with anyone who has recently tested positive for COVID-19.*

All parents/guardians visiting campus MUST be fully vaccinated and provide proof, and must complete the health screening prior to entry. Other essential visitors and vendors to campus will be required to complete the same health screening prior to entering campus and can do so using a contactless visitor management system via SchoolPass.



7. Staff and students who are sick are expected to stay home, and an isolation area is identified for students who begin to exhibit symptoms during the school day, until they can be picked up.

Please see #6 above for directions regarding students or staff who are sick and expectations for staying home. For students who begin to exhibit symptoms during the school day, we have established an isolation area between the Faculty/Staff Workroom and the Lower Learning Commons. It is an outdoor space covered by a large portable tent for shade and protection from the weather. There is a restroom at that location that has been dedicated to supporting the isolation area. The area is adjacent to a gate that allows students or staff to move directly to a vehicle in the parking lot without walking through the main entrance to campus.



8. Schools and districts will cooperate with Public Health to support testing strategies to mitigate transmission of COVID-19 and provide options for symptomatic testing for students and staff, exposure response testing, and testing for modified quarantine. Testing of students must include appropriate parental permissions obtained in advance. If a fully vaccinated student or staff member develops COVID-like symptoms or has close contact with someone confirmed with COVID-19, testing is recommended.

We require students and employees to seek testing if experiencing symptoms (any listed in the SchoolPass Wellness Check) or if they come in close contact with someone who has tested positive for COVID. Parents are guided to seek testing for their students through their healthcare provider or local testing sites such as Curative; currently, at-home tests are also acceptable. If a fully vaccinated staff member has close contact

with someone who has tested positive, the individual does not need to quarantine. However, if fully vaccinated individuals have symptoms associated with COVID, they do need to quarantine and test.



9. Protocols, actions and template communications are in place for the following COVID-19 related scenarios.

1. A student or staff member either exhibits COVID-19 symptoms or has a temperature of 100.4 or above.
2. A family member or someone in close contact with a student or staff member tests positive for COVID-19.
3. A student or staff member tests positive for COVID-19.
 1. No quarantine required
 2. Modified quarantine
 3. Full quarantine
 4. Cohort (stable group) closure

The school has taken protocols and actions for each of the four scenarios outlined directly from the Marin County Public Health Protocols and Communication templates.

- a. **Scenario 1:** A student or staff member either exhibits COVID-19 symptoms or has a temperature of 100.4° or above

Actions

- Student stays home. If symptoms begin at school, student must go home (within 30 minutes).
- Parent/guardian of student immediately reports symptoms to Mary Contreras or Sophie Shulman.
- Parent/guardian of student contacts healthcare provider to determine next steps up to and including a COVID-19 test.
- Student cannot return until (a) fever-free without medication for 24 hours AND (b) other symptoms significantly improved AND (c) can provide a negative COVID-19 test result or alternative diagnosis from healthcare provider to the school nurse.
- Siblings/household contacts of symptomatic students may attend school.
- School/cohort remains OPEN.
- Communication with cohort families.

- b. **Scenario 2:** A family member or someone in close contact with a student or staff member tests positive for COVID-19.

Actions

- Positive case isolates and follows recommendations of healthcare provider
- Parent/guardian of sibling or household contact immediately reports household exposure to a positive case to Mary Contreras and Sophie Shulman
- Unvaccinated siblings and household contacts of positive case stay home. If diagnosis happens during the school day, unvaccinated siblings and household contacts must go home (within 30 minutes).
- Vaccinated siblings and household contacts of positive case may attend school as long as they remain asymptomatic.
- Both unvaccinated and vaccinated siblings and household contacts should get tested for COVID-19 5 days after last exposure and monitor for symptoms for 14 days. Test results must be provided to the school nurse.

- Unvaccinated siblings and household contacts may return to school after 7 days with a negative test (antigen or molecular) completed on day 5 or later if they remain asymptomatic.
- School/cohort remains OPEN.
- Letter is sent to faculty, staff and cohort families.

c. **Scenario 3:** A student or staff member tests positive for COVID-19.

Actions

- Positive case isolates and follows recommendations of healthcare provider.
- Parent/guardian of student immediately reports positive case to Mary Contreras or Sophie Shulman.
- The school will notify Public Health
- Student stays home (1) for 20 days from time symptoms started (or date of positive test), AND (2) until feeling better, AND (3) until fever-free for 24 hours without medication.
- Siblings and household contacts follow protocols outlined in scenario 2.
- Close contacts follow protocols outlined in scenario 2.
- Letter is sent and a phone call made to faculty, staff and cohort families.

d. **Scenario 4:** A student or staff member tests negative for COVID-19 after symptoms or confirmed close contact.

Actions

- Student or staff member may return to campus after symptoms are significantly improved; however, unvaccinated student or staff member must continue to isolate for 10 days if in close contact with a family member who has tested positive for COVID-19. Student or Staff member will provide updates to teacher or supervisor and Mary Contreras and Sophie Shulman.
- Letter is sent to faculty, staff and families



10. Not currently applicable. Physical distancing of six feet is maintained between adults and between adults and between adults and students, where practicable; three feet distance is permissible between students within a classroom or instructional area where requirements herein are in practice. Seating charts and attendance records will be maintained.



11. Not currently applicable. For elementary schools, stable classroom groups (up to standard class size at each respective grade level) are maintained throughout each school day. Limited mixing of students is permissible as long as accurate attendance data is maintained on a daily basis.



12. Not currently applicable. For middle and high schools, larger stable groups made up of students from more than one classroom may be arranged as long as accurate attendance data for students and adults is maintained on a daily basis while avoiding schoolwide mixing of students and staff.



13. Not currently applicable. Where practicable, desks are arranged facing forward to minimize face to face proximity between students.



14. School staff are permitted to visit and instruct more than one classroom group and must document/record visits to classrooms that are not identified as their primary classrooms, following face covering and (**not currently applicable**) physical distancing protocols .

- ✓ **15. Not currently applicable.** Routes for entry and exit to the campus will be designated for each classroom cohort, using as many entrances/exits as feasible.
- ✓ **16. Not currently applicable.** Schedules for arrivals, recess and lunch will be strategically coordinated to prevent mixing of classroom groups.
- ✓ **17. Not currently applicable.** Congregate movement through hallways will be minimized as much as practicable.
- ✓ **18. . Large gatherings (i.e., school assemblies) are currently prohibited indoors and (not currently applicable) outdoors.**
- ✓ **19. Not currently applicable.** The use of outdoor space for instructional purposes is maximized, shared, and coordinated to ensure students remain in their classroom groups. **Applicable:** Schools should access indoor air quality and implement strategies that increase the amount of outdoor air brought into buildings, optimize current HVAC systems and supplement with portable air cleaners when practicable. Keep windows and other sources of natural ventilation open to the greatest extent possible. In the event of poor air quality updated [School Air Quality Recommendations](#) should be followed.

We are fortunate to have sizable, airy classrooms with multiple doors (one to the hallway and one to the outside), individual furnaces/ventilation units, and large windows. Classrooms do not share ventilation units, reinforcing the separation between stable cohorts. The following classroom practices are in place:

- Classroom ventilation systems have MERV-13 filters and will be running to add to the filtered airflow.
- Classroom windows will be opened before classes begin for the day and kept open throughout the class day.
- The hallway in the 4th-6th grade division will not be used except in case of emergency. The K-3 hallway may be used for one-way travel for students going to the restroom; K-3 students will return to their respective classrooms using outdoor, open-air routes. Otherwise, entry and exit from classrooms will occur via the external door.

We have added MRSA-UV air sanitizing units to every restroom on campus to use ultraviolet light to sanitize the air in those spaces. They run constantly to reduce the risk of airborne transfer of the virus.

- ✓ **20. Not currently applicable.** Use of shared playground equipment will be limited in favor of physical activities that require less contact with surfaces. If used, outdoor playgrounds/natural play areas only need routine maintenance.
- ✓ **21. Not currently applicable.** Use of non-classroom space for instruction such as gymnasiums and multi-use rooms should be considered to support physical distancing with cleaning between uses.
- ✓ **22. Applicable:** Meals will be served outside and with assigned seating charts in grades K-3. Older students are being photographed in their eating arrangements each day to log arrangement for contact tracing if necessary. **Not currently applicable:** Classrooms or other spaces in addition to cafeterias or dining rooms

will be utilized to maximize physical distancing while eating, with individually plated or bagged meals as much as practicable.

Except on rain days, students have always eaten outside; there is no cafeteria on campus. The COVID-19 specific updates to our meal program are as follows:

- Students will eat in their designated grade-specific areas outside whenever practicable.
- We are offering a hot lunch program that has individually identified servings by child.



23. Not applicable. Routines and schedules will be developed to enable students and staff to regularly wash their hands at staggered intervals.



24. All staff as well as all students are required to wear face coverings based on the direction of public health (indoors and outdoors), unless there is a medical or behavioral contraindication or exemption. Students from grades TK - 2 should be supported and taught how to wear them properly, and specific outdoor and appropriately distanced activities may be scheduled for students at all grade levels to remove face coverings for brief periods of time.

Yes. These protocols have been outlined in parent, student, and faculty communications, reinforced in on-campus signage and trainings (please see below).

- All students are required to wear masks except when eating, which occurs outdoors..
- We have secured face coverings for every member of the faculty and staff to supplement the face coverings that individuals have purchased for themselves.
- We have extra face coverings on campus as part of our safety stations so that temporary face coverings are available for anyone who needs one.
- Students will not be allowed to enter the campus (or, when transportation is resumed, enter the bus) without face coverings. Staff will not be allowed to enter the campus without face coverings.
- Students may remove face coverings when outside for recess and lunch.



25. Training will be provided for staff and students on proper use of face coverings which will include instruction to minimize touching of face coverings, and how to ensure a proper fit.

Training was provided to staff on multiple occasions, including during a special week of faculty professional development and training/preparation in August Opening Meetings 2020 and 2021. Training has been provided to all students and families prior to Opening Day for families and on Opening Day for students.



26. Not currently applicable. Sharing of supplies, manipulatives, toys, sports equipment, and other learning and recreational materials will be limited and each student will have separate individually labeled boxes or cubbies.



27. Not currently applicable. Sharing of electronic devices, clothing, books and other games or learning aids will be avoided as much as practicable.



28. Not currently applicable. Use of physical barriers (eg. privacy boards or clear screens) may be considered but should not replace other measures herein.



29. Non-essential visitors, including parent volunteers, will be limited. Essential workers will be required to adhere to all health and safety guidelines. Any substitutes, contractors, visitors, or volunteers working directly with students should be fully vaccinated.

We have communicated to families and via on-campus signage that non-essential visitors will be limited. All parents and guardians and other non-essential visitors must be fully vaccinated and show proof in order to enter campus; they must also follow health and safety protocols. All essential workers and essential visitors to the campus are required to adhere to all health and safety guidelines, including a health screening questionnaire that will be administered via our Visitor Management System (SchoolPass), including a contactless Visitor Management kiosk. This system will allow us to identify and track visitors to campus.

30. All eligible students and staff should get vaccinated as soon as possible and are required to verify their vaccination status. Staff that are not fully vaccinated are required to be tested weekly. Staff and student vaccination rate data (the percentage of staff and students who are fully vaccinated) should be published and posted on the school website no later than October 1, 2021, and will be updated no less than on a monthly basis. Vaccination status of individual students and staff will not be made public. (Note: State Public Health Order for vaccination requirement is anticipated).

We are proud to report that as of August 15, 2021, 100 percent of employees are fully vaccinated. We are maintaining records of fully vaccinated eligible students, and have communicated to families that we expect all eligible students to become vaccinated.



31. Other school-related youth activities (i.e. student transportation, sports, music, drama, after school care, etc.) will follow updated CDPH guidance (pending).

Starting in September, we will be offering before and after school care, as well as after school activities and athletics. These programs will adhere to all health and safety protocols required during the school day.



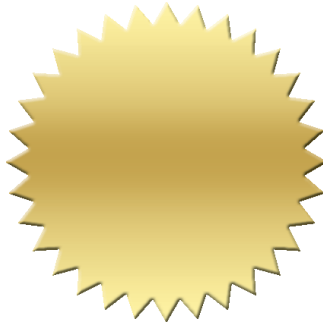
32. A [School Site-Specific Protection Plan](#) (SSSPP) / COVID Safety Plan (CSP) outlining the above measures is completed, posted and updated on school or district websites and shared with all staff and families. Schools should update SSSPPs / CSPs as state and local Public Health guidance changes.

This document is the Mark Day School Site-Specific Protection Plan, and it is available on our website.

*****Attach any supporting documents or additional information for each Guideline to the back of the SSSPP.***

 MARK DAY SCHOOL	Site-Specific Protection Plan
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Certificate of Completion



Mark Day School

**has completed the School Site-Specific Protection Plan with current information related to COVID-19 Protocols and Procedures. The full SSSPP is available for viewing or download here:
markdayschool.org/ssspp**

This certificate should be displayed in the site's main office and the full SSSPP should be available online at the above web address.