

# Science Support Teacher

Part-Time Position Starting Fall 2021



**DESIGN  
TEACH  
LEARN  
INSPIRE!**

**MARK DAY SCHOOL** seeks a collaborative and self-motivated Science Support Teacher. The successful applicant for this position will help advance the school's mission with positive energy, dedication to a diverse and inclusive community, love for children, and a readiness to collaborate with the administration, faculty, and the wider school community.

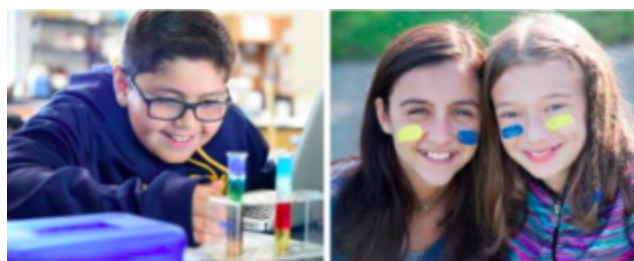
## ABOUT MARK DAY SCHOOL:

- 380 students K-8
- 20+ yrs. avg. faculty experience
- 7:1 overall student:teacher ratio
- 40% students of color
- 4 global partnerships
- 2 languages taught K-8
- 24% of families pay below the top of the index



# MARK DAY SCHOOL

**OUR MISSION:** Mark Day School discovers and nurtures what is finest in each child in a vibrant, inclusive learning community. Innovative and full of heart, Mark Day School strives to develop well-rounded critical thinkers in a challenging program that fosters academic excellence and responsible world citizenship.



## OPPORTUNITIES AND RESPONSIBILITIES:

- Collaborate with colleagues
- Support lead science teachers in multiple grades with labs, activities, small-group instruction, assessing student work, and logistical tasks
- Additional opportunities available depending on experience

## EDUCATION AND EXPERIENCE:

- Bachelor's degree preferred
- Background and interest in science and science education
- Experience working with children
- Commitment to diversity, equity, and social justice
- Knowledge of and experience with relevant technology

## INTERESTED CANDIDATES

please send a **resume** and **cover letter** to [usresumes@markdayschool.org](mailto:usresumes@markdayschool.org)



# Science Support Teacher

**Part-Time Position Beginning Fall 2021**

Mark Day School seeks a collaborative and self-motivated support teacher to assist lead teachers with science instruction in the middle school. Join us and teach in a community characterized by academic excellence, student-centered teaching methods, close collaboration between colleagues, a block schedule, a 1:1 laptop program, and a commitment to diversity, equity, and inclusivity. The successful applicant for this position will help advance the school's mission with **positive energy, creativity, dedication to a diverse and equitable community, love for children, a strong work ethic, and a willingness to collaborate** in partnership with the wider school community.

## **Opportunities and Responsibilities**

- Support lead science teachers in multiple grades with hands-on labs, classroom activities, small-group instruction, and assessing student work.
- Assist with logistical tasks such as ordering supplies, organizing materials, and lab setup.
- Collaborate with lead teachers and substitute teach if needed
- Provide supervision students both in the classroom and at recess breaks
- Additional opportunities available depending on experience

## **Education and Experience**

- Bachelor's degree preferred
- Background and interest in science and science education
- Experience working with children
- Proven track record with diversity, equity, and social justice
- Knowledge of and experience with relevant technology, especially Gmail, google docs, and google calendar
- Strong organization, collaboration, and communication skills

## **More About Mark Day School**

Mark Day School is a vibrant and diverse community, and all community members continue to work towards the furthering of an inclusive and supportive school. The school is an equal opportunity employer committed to excellence through diversity and multiculturalism. Mark Day School's compensation and benefits are very competitive by both NAIS and regional standards. For more information about Mark Day School, please visit our website ([www.markdayschool.org](http://www.markdayschool.org)).

Interested candidates should send a letter of interest and resume to Dave Hickman, Head of Upper School, at [usresumes@markdayschool.org](mailto:usresumes@markdayschool.org).